

THE VIKING



EDMORE PUBLIC SCHOOL
NOVEMBER 2023

Greetings Parents/Guardians:

Our fall season has been beautiful but cut short with an accumulation of snowfall. It looks like winter has arrived early in our region.

Students and staff have been busy with academics. I am always impressed by how quickly most of our students acclimate to distance education courses and how they develop organizational skills to stay on pace or exceed expectations set by their online instructor.

October School Board Meeting

At the October school board meeting the board of directors voted 4 to 1 that this would be the last year the Edmore school district would educate students. On July 1, 2024 the district will enter into a non-operating status. During this time students will choose a different school to attend, land will be assigned to surrounding contiguous districts based on the same ratio that students attend. What this means is if 50% of the students attend school A and 50% of the students attend school B, then 50% of the district land valuation will go to school A and 50% of the land valuation will go to school B.

In December the school board will hold a public forum to discuss the details of the dissolution plan and accept public input during the meeting. Landowners may request that their land be attached to a particular contiguous neighboring school district, but the county reorganization board will approve or disapprove the landowner requests and also the dissolution plan submitted by the Edmore school board.

The decision by the school board to close the school was not an easy one. The board considered the declining enrollment, student ability to take quality academic courses, thus enriching their cognitive skills, as well as social interaction, thus enriching their social/emotional skills. There is no formula for determining if a school district should remain open or close the doors. Each community is different and at the end of the day, the patrons of the school district elect members of their community to serve on the board to determine the fate of the school district. I can assure the patrons of the Edmore school district that the board of directors spent significant time processing this issue in recent years and realize that families will be impacted by their decision. The administration will work with neighboring school districts to ensure a smooth transition occurs for each of our students.

On behalf of the staff, students, and Edmore school board, I would like to thank the Edmore school district patrons for their continued support of our most valuable resource, our children.

Professionally,

Frank Schill



Greetings-

I will start off by **thanking** everyone who attended the student-led conferences! I do believe it is important for the students to showcase what they are learning, where their struggles are, and what their successes have been. It also builds on their public speaking skills, which is an important lifelong skill.

I am **thankful** for my students. The news is as heartbreaking to me as it is to you and your children. These kiddos mean the world to me. I love them immeasurably and I cannot imagine next year when I will not get the privilege of spending 7 hours daily, 5 days per week with them. I promise that we will be making memories that will last a lifetime with them. May they never forget the greatness of Edmore Public School.

I am **VERY THANKFUL** for our teaching staff. These ladies have sacrificed A LOT to come to the US and teach our students. They work so hard at not only learning our culture and dialect, but also at knowing the ND standards, the new curriculum, and preparing for engaging lessons for our students. I can assure you that we are not missing a beat with our foreign staff. If anything, they have raised the bar another notch.

We have just wrapped up quarter 1 and we completed student-led conferences last week. THANK YOU to our dedicated parents who attended and let the children showcase what they have learned.

A big shout out to our LAEM Football Team—UNDEFEATED SEASON!!! We won the first round of playoffs against Lisbon. We will be playing the semifinal game on November 4th in Kindred and if they win state is November 10th. I will be ever so **thankful** if they are able to complete their season and bring home the coveted prize! We salute our two athletes representing the Edmore School—Rayce Worley and Miles Fincher! We are extremely proud of you young men!!

I am **thankful** for 4 seasons—but not necessarily the one season that comes early and stays late-- I can't stress enough how important it is that the students have hats, gloves, jackets—and for the littles, snow boots and snow pants. They will not be allowed in school vehicles without all of these in their possession. Socks and closed-toe shoes should be winter dress apparel as well.

Important calendar dates—Our first academic challenge for the HS is November 8th in Central Valley. Our competition starts at 9a. You will be notified if your child is on the team. No school November 10th or November 23rd and 24th.

This Thanksgiving, take time to be **thankful** for your health; whether or not you get to be with extended family, be **thankful** for them. In the month of November, we must all continue to seek the things we can be **thankful** for.

Yours in Education-

Mrs. Martinson, Principal



NOVEMBER 2023

K/1 NEWSLETTER

Ms. Umali's Class



The Past Month

For the past month kindergarten started learning about basic codes and tricky words also heard and learned amazing folktales from different countries. We are also practicing reading and spelling some CVC words. In Math, kindergarten learned about classifying objects into categories and comparing. Number bonds are also introduced to compose and decompose numbers. For first graders a lot more tricky words are added to the list such as "Wh" questions words. We also went around the world hearing and learning fairytales and folktales from different countries and they were able to compare and contrast some of the stories. In Math, first graders learned some more addition and subtraction situations that will strengthen their skills in adding and subtracting. In Science, we started to discover how light helps us see and how it travels in different kinds of objects. While in social studies we discovered how leaders work and how they are appointed. We also started learning about community and how different our communities are from each other. They also are in the final draft of their personal narratives.

This Month

This month kindergarten will start learning more basic codes and some more tricky words. We will also learn and hear some things about plants. In Math kindergarten will continue to use number bonds to compose and decompose numbers and will start adding up to 10. First graders will learn more advanced codes and vowel digraphs, some more tricky words will be added. They will also have grammar review and differentiate common and proper nouns. Texts about early civilizations will also be introduced this month. In Math, first graders will add numbers up to 20 using different kinds of strategies. In Science we will start learning about Plant and Animal structures, how parts of them help them live. For Social Studies they will continue to learn about communities and its geography, our maps, and learn more about our state. We will discover some more STEM activities and art activities. Our goal for this month is to finish our personal narratives and start writing informational texts.

Reminders

This month we are starting new lessons almost in every subject but please keep on practicing past lessons at home most especially our spelling lists and tricky words.



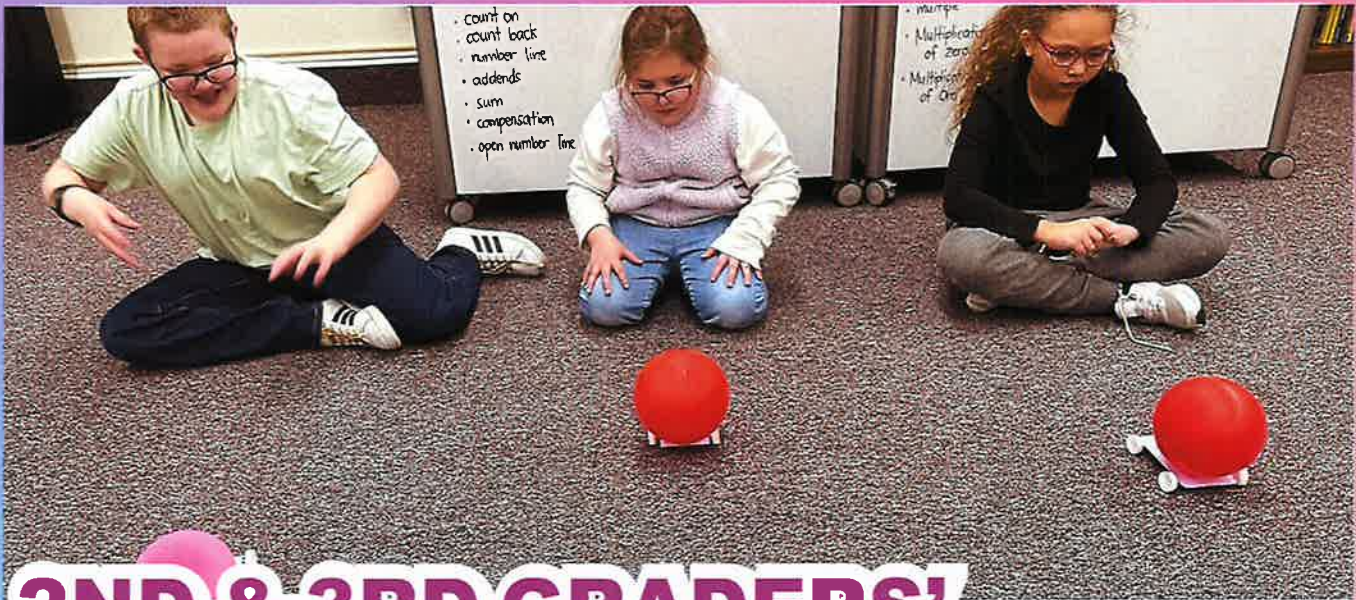
Alam mo ba?
(Did you know?)

Known as the Pinoy farmer's best buddy in the rice field, a carabao, or kalabaw in Tagalog, is a domestic swamp-type water buffalo (*Bubalus bubalis*) endemic to the Philippines. Considered the national animal of the Philippines, the carabao represents the Filipinos' hard work and perseverance.



October Snapshots





2ND & 3RD GRADERS' Journey



by: Ms. Alayssa Agaloos

Last month was a roller coaster ride of emotions, learning, experiences, and life journeys. We can't wait for next!

In 2nd grade ELA, we practiced planning, drafting, and editing a narrative. We are also currently reading and learning about ancient Greek civilization.

In 3rd grade ELA, we learned more about the three parts of speech: noun, verb, and adjective. We also learned about different types of text structures and text features. We are also currently learning and reading about the human body system.

In addition, both grades also have a weekly spelling.

In mathematics, 3rd graders learned about months and years, calendars, and number lines. We still continue to constantly work on our multiplication facts. 2nd graders practiced and learned different strategies for adding two-digit numbers.

In science, we studied forces. We learned that force is push and pull. Currently, we are learning about how force affects the motion and direction of an object.

In social studies, we studied how we used our natural resources.

In PE, we practiced volleying a balloon, jumping and balance, and spinning and rolling. We also learned about beat, form, tempo, brass family, woodwind family, string family, and percussion family in music. We studied healthy and unhealthy influences in health. We also built an air-powered toy car in STEM. We also learned keyboarding and took home some books during our library time.

In addition, we are so appreciative that the school allows the kids to learn outside of the classroom by having some fun field trip. Our children got to see and experience the pumpkin patch.

Let's keep rolling!



FEATURED FILIPINO CHILDREN'S GAME:



LEKSONG-TINIK

- jump over the thorns - Two players serve as the base of the *tinik* (thorn) by putting their right or left feet together (soles touching gradually building the *tinik*). A starting point is set by all the players, giving enough runway for the players to achieve a higher jump, so as not to hit the *tinik*. Players of the other team start jumping over the *tinik*, followed by the other team members.

THE ELA CORNER

by: Ms. Ellen Lagunzad

Reading



The students studied read many stories in their classes. Emphasis on the themes were done whilst analyzing the literary elements present in each text. Also, reinforcement on vocabulary was done as well.

In 6th grade, a reading of narrative and informational texts focusing on the study of the Earth's History was done. This month, the student will read about the Age of Mammals.

The reading of the novel 'The Red Scarf Girl' by Ji-li Jiang is already done. This month, the students will read Coraline by Neil Gaiman.

In 8th Grade, the novel 'The Outsiders' by S.E. Hinton is also finished. They will start reading 'The Narrative of the Life of Frederick Douglass'.

The satirical novel, Animal Farm by George Orwell is to be studied in 9th Grade.

Moreover, the world of Gothic literature will be explored in 10th Grade through stories and the novel Dr. Jekyll and Mr Hyde.



David of 8th Grade correcting a sentence with a misplaced modifier



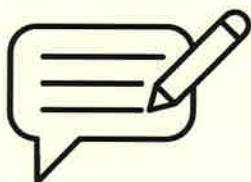
Memphis of 6th Grade figuring out the clauses in sentences

Topics like Sentences, Fragments, and Run-On Sentences are given focus in Grammar.

A lesson on the use of proper punctuations is done to aid these errors in writing.



Grammar



Informative Essay

This quarter, the students are working on their informative essay.

Each week, the students have a goal to accomplish to finish this writing endeavor.

Featured Filipino Word of the Month

Marahuyo

[adjective]

meaning: to be enchanted

*"I am not afraid of storms, for I am learning how to sail my ship."
-Louisa May Alcott, Little Women*

THE MATH CORNER



Edmore
Public
School

by: Mrs. Hernandez

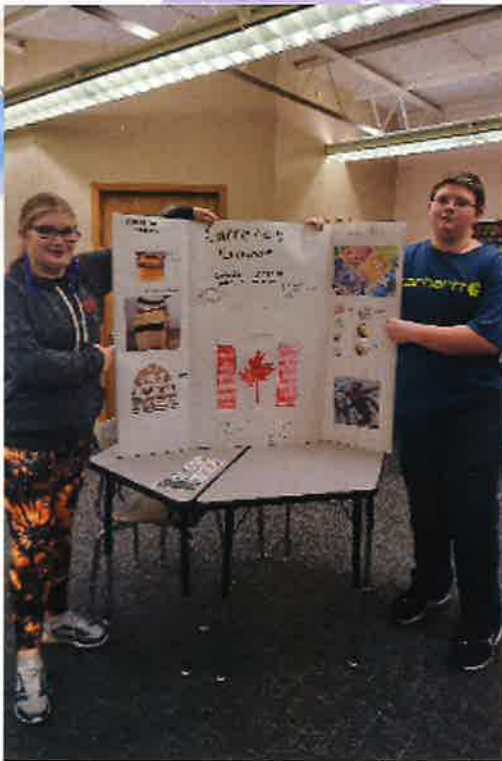
November, 2023/Issue 001

Math 6

Ratio and Rates are the main topics for this month. Rates are closely related to ratios and play a significant role in math subjects like algebra and geometry, making them crucial for problem-solving and analysis.

Math 7

We just finished learning about Rational Numbers – all operations on fractions and decimals, including their negatives. They worked on a "Currency Exchange" project where students chose a country to visit and looked for three interesting things to buy. They converted U.S. dollars to other currencies and figured out how much they would budget for the trip.



Math 8

We are moving on to learning Exponents and Scientific Notation. Performing operations with very small and very large numbers is cumbersome and time-consuming, so it is important to know how to write those numbers conveniently using exponents and scientific notation.

Algebra 1

The 9th grader is currently learning about Graphing Linear Functions. Linear equations are an important tool in science and have many everyday applications. It is used to describe relationships between two variables in the physical world, make predictions, calculate rates, and make conversions, among other things. Graphing linear functions helps make trends visible.

MATHEMATICS TIME!

Geometry

We are currently working on parallel lines and perpendicular lines. The best examples of these lines are buildings. They are all filled with parallel lines (floors) and perpendicular lines (walls). At the end of the lesson, the students will be doing a performance task entitled "Squaring a Treehouse." This task asks students to apply the definitions they learn in geometry to real-world settings, including a house and a treehouse.

WOW PHILIPPINES!

San Agustin Church

Constructed in 1586, San Agustin Church is one of the oldest churches of the Philippines. Declared as a World Heritage Site by UNESCO, San Agustin Church is considered to be one of the most important places to see in Philippines.





THIS MONTH IN SCIENCE

by Ms. Ang

Our Learning Focus:

Life Science

In the sixth and seventh grades, students learned about organ systems and how each one contributes to bodily functions in both humans and animals. They also observed the wide diversity of animals found in different phyla, classifying animal specimens according to the defining characteristics of each phylum. They constructed a model of the human respiratory system and talked about the functions of each organ and the illnesses that affect the organ system. Additionally, students participated in a lab dissection to learn about the anatomical structure of animal bodies.

Earth Science

Students in eighth grade studied in science class how pressure differences led to the formation of wind. They have conducted various experiments to show how weather is influenced by temperature, air pressure, cloud formation, wind, humidity, and rain. They also examined the contents found in weather maps and are creating mathematical models to forecast the weather.

Physical Science

Our ninth-grade student located various periods, groups, and blocks within the periodic table. In order to explain why elements in the same group have similar properties, she determined the regions of the periodic table where metals, nonmetals, and metalloids can be found. She also explored how polarity affects whether substances dissolve in each other. She predicted the names of common ionic compounds and simple molecular compounds from their chemical formulas.

Biology

Students in the tenth grade studied the processes in photosynthesis and cellular respiration. In an amazing race that served as the unit's culminating activity, our students worked through a series of challenges and analyzed questions on cellular respiration and photosynthesis. Both students aced the race! In addition, they created their own lab experiment to study the factors that influence the rate of fermentation in yeast cells. They also observed that a cell's size plays a key role in a variety of processes, such as cellular communication and the exchange of materials with the environment. The role of cell division in tumor formation was the subject of their Harkness discussion in the unit that followed.



Fauna of the Philippines: Hairy Hedgehogs

Researchers in the Philippines discovered *Podogymnura intermedia*. These recently found species are gymnures - hedgehogs with fur rather than spikes. These species resemble shrews because of their pointed noses and golden-brown fur streaks.

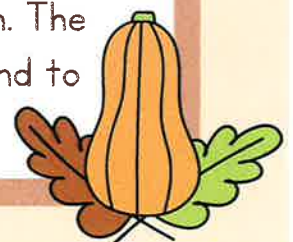


NELSON'S PUMPKIN PATCH DAY

K-3 FIELD TRIP



Last October 11, K-3 students went to Nelson's Pumpkin Patch where they get to experience a lot of activities. Students were very engaged in the Spookely Storybook Trail where they take turns in reading the adventure of Spookely. Students also had fun in the mini maze, little farmer trike track, duck race, corn maze, mini pumpkin plunge and the hay ride. It was really a fun day of exploring for the place provides many opportunities to encourage students to learn, grow and discover things on their own. The fieldtrip ended with the students having a pumpkin to bring home and to let their creative minds work and make it like "Spookely".





SCHOOL NEWS

November 4th-
Football @
Kindred 1:30

November 8th-
High School
Academic
Challenge in
Maddock

November 17th-
JH Academic
Olympics in
Grafton @ 10am

**Reminder: ALL kids
riding the bus to and
from school MUST
have a coat, hat,
boots, and gloves. NO
EXCEPTIONS!!**

**November 10th- NO
SCHOOL**




**November 23rd & 24th-
NO SCHOOL-
Thanksgiving**



NOVEMBER 2023



Menu subject to change. Salad Bar served at lunch daily. Milk served with all meals.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 BREAKFAST Egg Muffins Fruit/Juice LUNCH Hamburgers Beans Waffle Fries Fruit	2 BREAKFAST Bagels Fruit/Juice LUNCH Chicken Noodle Soup Sandwiches Fruit	3 BREAKFAST Oatmeal Toast Fruit/Juice LUNCH Lasagna Garlic Toast Green Beans Fruit
6 BREAKFAST Waffle Fruit/Juice LUNCH Taco Salad Chips Corn Black Beans Fruit	7 BREAKFAST Cereal Toast Fruit/Juice LUNCH Tomato Soup Grilled Cheese Fruit	8 BREAKFAST Hard Boiled Eggs Toast Fruit/Juice LUNCH Pulled Pork Beans French Fries Fruit	9 BREAKFAST Muffins Yogurt Fruit/Juice LUNCH Pot Roast Roasted Potatoes Squash Fruit	10 
13 BREAKFAST Pancakes Fruit/Juice LUNCH Chicken Tortilla Soup Sandwiches Fruit	14 BREAKFAST Cereal Toast Fruit/Juice LUNCH Turkey Mashed Potatoes Corn Stuffing Fruit	15 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Spaghetti Garlic Toast Green Beans Fruit	16 BREAKFAST Bagels Fruit/Juice LUNCH Pizza Breadsticks Fruit	17 BREAKFAST Scrambled Eggs Toast Fruit/Juice LUNCH Beef Stroganoff Carrots Fruit
20 BREAKFAST French Toast Fruit/Juice LUNCH Meatballs Mashed Potatoes Gravy Corn Fruit	21 BREAKFAST Cereal Toast Fruit/Juice LUNCH Knophla Soup Sandwiches Fruit	22 BREAKFAST Egg Bake Fruit/Juice LUNCH Chicken Bacon Ranch Wraps Corn Fruit		
27 BREAKFAST Pancake Wrap Fruit/Juice LUNCH Chicken Nuggets French Fries Green Beans Fruit	28 BREAKFAST Cereal Toast Fruit/Juice LUNCH Hot Ham & Cheese Corn Fruit	29 BREAKFAST Egg Muffins Toast Fruit/Juice LUNCH Orange Chicken Fried Rice Peas	30 BREAKFAST Muffins Yogurt Fruit/Juice LUNCH Chili Rolls Fruit	

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

November Activities

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4 FB @ Kindred 1:30pm
5	6	7	8 HS Academic Challenge in Maddock	9	10 NO SCHOOL	11
12	13	14	15	16	17 JH Academic Olympics in Grafton	18
19	20	21	22	23 NO SCHOOL	24 NO SCHOOL	25
26	27 BBB Practice Begins	28	29	30		



Healthy Habit Tips to Set Your Family Up for Success this Cold and Flu Season

Follow Vaccine Guidelines

One of the best ways to help slow the spread of seasonal, illness-causing germs is to receive immunizations, like the flu shot. The U.S. Centers for Disease Control and Prevention (CDC) recommends anyone above the age of six months receive a flu vaccine every year.

Teach Proper Handwashing Technique

Washing your hands is a simple and effective way to help prevent the spread of germs. Washing your hands frequently is highly recommended by the CDC, especially after eating, spending time outside, blowing your nose, and coughing or sneezing. As always, make sure your child is using soap and water and washing their hands for at least 20 seconds.

Support School Healthy Habits and Goals

School health sectors, parents, and communities all have similar goals to improve each child's development. A key component of the CDC's [Whole School, Whole Community, Whole Child](#) model is family engagement to reinforce student health and learning opportunities at home and in school. This cold and flu season,



following your child's school protocols at home will help curb the spread of germs in your community.

Start a Cleaning and Disinfecting Routine

Clean and disinfect commonly touched surfaces to help kill germs, including those that cause cold and flu. Donating wipes to your child's school is also a great way to help curb the spread of germs in the classroom. This year, refer your school district to apply for free Lysol Disinfecting Wipes by visiting [Frontline Impact Project](#).

Keep Children Home When Sick

If your child is exhibiting any cold or flu symptoms, it is recommended that they stay home from school. The same goes for staying home from work or running errands if you are sick yourself! This will help prevent you from spreading your illness to others.



The Basics of Hope

"Imagination is the instrument of hope."

*Dr. Chan Hellman, Hope Research Center
Hope Research Center (ou.edu)*

3 Elements of developing hope

- Acknowledge our current situation
- Recognize that different situations exist
- Imagine what we want "different" to look like

3 Ingredients that foster hope

- Measurable Goals
- Concrete Plans and Pathways for reaching goals
- Determination and External Support to follow through with plans

3 "Hope Robbers"

Trauma that is not addressed interrupts brain development and processes

Failure leads to anger, despair, and apathy (completely giving up on the idea that change can occur)

Fear is imagination at its worst! Just imagining trauma and/or failure can lead to hopelessness.

3 Tips for Helping Children Find Hope

Introduce Ideas that other situations exist

A child doesn't know what he/she doesn't know. Even if there is resistance or denial about what you are telling them, they will be aware that "different" is possible. They can then Acknowledge, Recognize, and Imagine!

Provide opportunities for future memories of success

Even small successes give kids confidence. As confidence builds, they see that bigger changes can happen. Goals, Plans & Pathways, and Determination will come naturally!

Watch out for "Hope Robbers"

Trauma, Failure, and Fear can enter at any time and must be addressed

